
CONNECT
Connecting Communities and Schools
A project funded by the Community Support Fund

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1. EXECUTIVE SUMMARY

This report outlines the CONNECT Project's progress in relation to the agreed milestones established at the commencement of the funding period in June 2003 (see Attachment 1). This report covers the six month funding period between July to December 2005.

1.1 General Milestones

- The Regional Steering Group has met four times during the reporting period and will continue to meet on a regular basis in 2006.
- The evaluation strategy has been implemented and reports have been produced detailing key project activities and events, including participation numbers, participant satisfaction and future directions.
- Youth and Family Service Providers from the City of Knox, Monash and Whitehorse have been involved in the planning and running of holiday programs and peer support training.
- The CONNECT Project Officer has participated in the Youth Service Providers networks in Manningham, Monash and Knox, in-lieu of the Local Action Groups (see 3.3).
- The CONNECT Project Officer has presented to Swinburne University of TAFE Youth Work students, a local youth service providers network and a local government youth services team meeting on "*CONNECT and working with migrant and refugee young people*".
- Sudanese Cultural Training was conducted for 15 teachers and staff from schools and agencies in the Cities of Knox and Maroondah.

1.2 Peer Support Program

- Statistics reveal that approximately 740 students participated in CONNECT activities at schools and in the holiday programs during the reporting period.
- In Terms 3 and 4 of 2005, the peer support program has been operating in Doncaster Secondary College, Mount Waverley Secondary College and Rowville Secondary College.
- The sustainability model for CONNECT has been implemented at Ashwood College and Mullauna College.
- Student projects during this reporting period have included percussion workshops, personal story workshops, a youth agency tour, lunchtime games and in-class activities.
- Three holiday program activities were conducted in the June/July holidays and two in September in collaboration with local youth and family support agencies.

- CONNECT peer leader training was held for students at Mount Waverley Secondary College, Mullauna College and Rowville Secondary College students during the reporting period.

1.3 Parent Support Program

- Two information sessions on parenting and supporting their children in Australia were held for CALD parents at Milgate Primary School.
- Resource kits to support schools to better meet the needs of CALD families will be developed by Term 1, 2006 to complement existing resources.

2. OVERVIEW

In the six month period between July and December 2005, CONNECT has continued to run peer support and parent support programs in the Cities of Manningham and Monash in collaboration with Doncaster Secondary College, Mount Waverley Secondary College and Milgate Primary School. The peer support program has also been conducted at Rowville Secondary College, including collaborative work with local youth and family support agencies.

The Sustainability Model (see Appendix 2) has been implemented at Ashwood and Mullauna Colleges since Term 1. The feedback from the schools have been very positive and the CONNECT Project Officer will continue to monitor the progress at the colleges in 2006. The sustainability model will be implemented at Mount Waverley Secondary College in 2006.

There has been support for the CONNECT project and its work from Youth and Family Support agencies across the Eastern Region. The involvement of these agencies has also provided them with opportunities to promote their services and provide support to newly arrived migrant and refugee young people and their families.

3. GENERAL MILESTONES

3.1 Regional Steering Group

The members of the Regional Steering Group (RSG) have continued to meet on a regular basis during the reporting period. Representatives on the RSG are from the following organisations:

- Blackburn English Language School
- City of Knox Youth Services
- City of Whitehorse Youth Services
- Eastern Region Migrant Youth Support Worker
- Department of Education and Training
- Department of Human Services
- Migrant Information Centre (Eastern Melbourne)
- School Focused Youth Service (Manningham and Maroondah)
- School Focused Youth Service (Monash)
- Victorian Multicultural Commission
- Victoria Police

The RSG met four times between July and December. However, monthly progress reports were prepared and distributed to representatives. The group will continue to meet on a regular basis in 2006.

3.2 Evaluation Strategy

The Evaluation Strategy has been implemented monitoring key project activities and events through participant feedback in the form of focus groups and surveys. Reports have been written detailing the organisation of events, participant numbers, feedback, budget and future directions. This report reflects the results collected in the last six months.

3.3 Local Action Groups

At the beginning of the year, in consultation with the RSG it was decided that the Project Officer would attend the already established Youth Service Provider networks in each local government area, rather than convene CONNECT specific Local Action Group's (LAG). Consideration was given to the workload of agency staff in attending another meeting but also that this model would provide access and networking opportunities with a broader range of agencies that would be available for advice and support of the CONNECT Project. Following this decision all current LAG members were informed of the amendment to the CONNECT model. In addition a member from Knox Youth Services was invited to participate in the RSG, to ensure that all local government areas where CONNECT is currently active are represented in the group.

- The Refugee Young People and Transitions Working Group convened by the Department of Immigration and Multicultural and Indigenous Affairs, a sub-group of the Victorian Settlement Planning Committee. This group has been focusing on transition pathways for newly arrived refugee young people and identifying gaps in current service provision.
- The Eastern Region Senior Secondary Transition Program Consultancy Group. This group of relevant agencies and schools met to support the Eastern Region Senior Secondary Transition Program, a bridging program for refugee young people at Forest Hill College.
- The Knox Homework Support Program Working Group. This group meets on a regular basis to discuss the program and has been involved in the development and launch of the project that aims to support the homework needs of newly arrived migrant and refugee young people in the City of Knox.
- The Manningham Family Services Working Group, consisting of family support agencies in the Manningham local government area. The aim of the group is to share information and identify service gaps in the area.

4. PEER SUPPORT PROGRAM

4.1 Program Planning, Development and Implementation

The school staff and CONNECT Leaders, together with the CONNECT Project Officer are involved in all aspects of the planning, development and implementation of the peer support program in each school. This ensures that the programs are relevant to the needs of the students and achievable within the school's resources regarding time tabling and staffing. The Regional Steering Group members and relevant local youth and family support agencies are also consulted about the planning of activities.

4.2 Peer Support Program Operating at Secondary Schools

The model for ongoing sustainability of the CONNECT project at both Ashwood and Mullauna Colleges was implemented in Terms 3 and 4 (see 4.7). This model outlines how local youth and family support agencies can support the program without the coordination of the CONNECT Project Officer. Evaluation of the model consists of surveys and interviews with school staff and CONNECT participants.

The peer support program has continued to operate at Doncaster Secondary College, Mount Waverley Secondary College and Rowville Secondary College.

Peer Support activities between July and December have included the following:

- Morning teas at Ashwood College, Mount Waverley and Doncaster Secondary Colleges,
- CONNECT Banner making activities at Ashwood College,
- Three percussion workshops and a performance at a local primary school for students at Doncaster Secondary College,
- Personal story workshops were conducted at Rowville Secondary College,
- A treasure hunt activity was run by CONNECT Leaders for Year 9 ESL students at Mount Waverley Secondary College,
- School holiday activities with Mount Waverley Secondary College and Rowville Secondary College,
- Myths, fables and fantasy workshops were held for the Year 7s and a cartoon caption competition was held for Year 8 ESL students at Mount Waverley Secondary College,
- CONNECT Peer Leader training program for 2006 leaders at Mount Waverley Secondary College, Mullauna College and Rowville Secondary College,
- Development and trialing of a CONNECT Activities book to be finalised and distributed in Term 1, 2006.

4.3 Professional Training

- In July the Project Officer presented on the CONNECT Project and issues for newly arrived migrant and refugee young people to Certificate IV Youth Studies students at Swinburne University of TAFE (Croydon).
- The Regional Steering Group planned a training session for teachers and agency staff in the Cities of Knox and Maroondah, on working with refugee students from Southern Sudan. The session was held at Federation Estate in Ringwood on 1

September. 15 teachers from both primary and secondary schools and two agency staff attended the training. The feedback was extremely positive and additional sessions will be held in 2006. The original milestones stated one session per year per participating school, however due to time constraints on school staff, this model of inviting staff from all schools participating in CONNECT and more broadly across the region to a collective training session will continue to be applied in 2006.

- Presentations were given on the CONNECT Project and working with newly arrived migrant and refugee young people at a local youth service provider network and a youth services team meeting (see 3.3).

4.4 CONNECT Leader Training

The CONNECT Leader training program has been conducted for students at Mount Waverley Secondary College, Mullauna College and Rowville Secondary College during the reporting period. These students will be the CONNECT Leaders at their respective schools in 2006. The details are as follows:

- Sixteen Year 9 students from Mullauna College participated in the two-day training program on 8 and 9 December 2005.
- Eight Year 9 students from Mount Waverley Secondary College participated in the two-day training program on 14 and 15 December 2005.
- Seventeen Year 8 and 9 students from Rowville Secondary College participated in the two-day training program on 19 and 20 December 2005.

4.5 Student Projects

The student projects in Terms 3 and 4 have been very successful in building team spirit and self confidence among the students involved in CONNECT. The following projects have been conducted over the last two terms:

- An introductory morning tea was held at Ashwood College in Term 3. This activity was an opportunity for the new leaders to introduce themselves to newly arrived students at the school and to talk to the students about the type of activities they would like to participate in during the year. Twenty-two students participated in this activity.
- During Term 3, 60 students at Doncaster Secondary College participated in an initial percussion workshop and 16 students continued with an additional three workshops and a performance at Doncaster Primary School for the Grade 4 students. The workshops were funded by the City of Manningham Community Development Grants and facilitated by Collin Bogaars, a professional street performer.
- Nine newly arrived students and CONNECT leaders from Rowville Secondary College participated in a Youth Services tour on 30 August. The group visited the Rowville Library, the Youth Space at the Rowville Community Centre, the Youth Information Centre at Knox and the Homework Support Group at Knox Library. This was an opportunity for new students to learn about local services and make connections with staff at the venues. The feedback from the tour was very positive.

- Two lunchtime games sessions were held by CONNECT leaders at Rowville Secondary College (Eastern Campus) during the reporting period with 12 newly arrived students participating in each session.
- Eight students, both CONNECT Leaders and ESL students participated in the building of the Japanese garden at Mount Waverley Secondary College sponsored by Bunnings, the Metropolitan Fire Brigade and other emergency services. This activity was originally initiated by CONNECT Leaders in 2003, following the fire that destroyed a number of buildings at the school. The activity was an opportunity for the students to contribute to the rebuilding of the school environment and to create a sense of pride and belonging.
- Two lunchtime badminton sessions were held at Doncaster Secondary College in November. The CONNECT Leaders ran the sessions with 45 Year 9 –11 students participating in the first session and 15 Year 7 and 8 ESL students joining in the second session.
- Two sessions on ‘Myths, Fables and Fairytales from Our Home Countries’ were held for the Year 7 ESL students at Mount Waverley Secondary College. The students then presented their stories, artwork and drama to the CONNECT leaders at the end of year celebration. Seventeen students and 8 CONNECT leaders participated in the sessions.
- A cartoon caption competition was held for Year 8 ESL students at Mount Waverley Secondary College. CONNECT Leaders facilitated the lesson and judged the entries, which were presented at the end of year celebration. 18 students participated in the competition. A total of 33 students attended the end of year celebration, which recognised the contributions of the staff and the CONNECT Leaders involved in the program.
- End of year ‘parties’ were held at Doncaster Secondary College, Mount Waverley Secondary College and Rowville Secondary College in Term 4. A total of 95 students attended these activities, which were opportunities to thank the participants and recognise the commitment of the leaders in coordinating activities throughout the year.
- A treasure hunt and end of year party was held for newly arrived students and CONNECT Leaders at Rowville Secondary College on 13 December. Fifteen students participated in the activities and it was an opportunity for leaders from the Western Campus to assist their Eastern Campus peers in a joint activity.

4.6 School Holiday Program

In the June/July school holidays three school holiday activities were conducted.

- The CONNECT Leaders and newly arrived students at Rowville Secondary College were invited to participate in a local activity including mini-golf and a movie. Staff from the City of Knox Youth Services co-facilitated this activity, however disappointingly only three students attended on the day. This was the first CONNECT holiday activity offered to Rowville Secondary College students and

hopefully the program will grow in numbers once students become more familiar with the concept and the staff running the program.

- Female students from all of the CONNECT schools, Blackburn English Language School and clients from Youth Connexions were invited to a 'Girls Only Day' on 6 July. The activities involved belly dancing, cooking and craft activities. Staff from the City of Whitehorse Youth Services co-facilitated this activity with the CONNECT Project Officer. Twelve girls participated in the session and feedback was very positive.
- Five CONNECT Leaders and newly arrived students from Ashwood College participated in an excursion to 'Sidetracked' in Oakleigh which involved go-karts, mini-golf, and ten pin bowling. A staff member from the City of Monash Youth and Family Services co-facilitated this activity.

The September school holiday program consisted of:

- Five students from Mount Waverley Secondary College participated in a morning of activities at the Young People's Resource Centre in Box Hill followed by ten-pin bowling.
- Seventeen female students from Rowville Secondary College and other local secondary schools a 'Girls Only' session involving belly dancing, beading, and cooking activities. This program was organised and conducted in partnership with the City of Knox, Youth Services.
- The CONNECT Project Officer also attended a Wesley Mission/Resilient Kids Camp during the September holidays with twenty-four children and young people, with approximately half of the participants coming from refugee backgrounds, including students from participating CONNECT schools and Blackburn English Language School. The camp was an opportunity for the young people to write and record their own group song.

4.7 CONNECT Sustainability Model

4.7.1 Mullauna College

Mullauna College has been implementing the CONNECT Sustainability Model since the beginning of 2005.

- Ten Leaders were trained by the CONNECT Project Officer in December 2004 and they have been meeting on a regular basis with the designated CONNECT staff member at the school.
- Mullauna College was successful with an application for School Focused Youth Service funding to assist with running CONNECT activities at the school.
- The CONNECT Project Officer has visited the school and been to one leader's meeting this year to assess the success of the sustainability model. The school representative has also completed a survey regarding the continuation of the

program at the school. The results of the survey were very positive and copies were distributed to the Regional Steering Group.

- Activities conducted by the CONNECT Leaders throughout the year included; sports activities, morning teas and lunches, fundraising during Harmony Week, writing reports for school newsletters, cross age tutoring, acting as tour guides for new students, hip hop dancing sessions and assisting with the college's Multicultural Week Festival and Orientation Days.
- The Project Officer has trained 16 new CONNECT Leaders who will be in Year 10 in 2006. Mullauna College is continuing to support the CONNECT Project through the appointment of a specific CONNECT staff member and by applying for additional funding to run activities throughout the program.

4.7.2 Ashwood College

The school has trialed the sustainability model from Term 3, 2005.

- The new CONNECT leaders were trained in May by the CONNECT Project Officer together with a staff member from the City of Monash Youth and Family Services, who currently does outreach work at Ashwood College.
- The CONNECT Project Officer assisted with the running of the first activity in Term 3, which consisted of an introductory morning tea and two banner making workshops.
- CONNECT Leader badges were presented at a full school assembly.
- The CONNECT Project Officer has visited the school each term and the school representative has completed a survey regarding the sustainability model. Feedback has been very positive, although communication amongst staff regarding the CONNECT program appears to be one of the main difficulties at the college.
- CONNECT activities at Ashwood College during the reporting period have included "Bollywood" movie lunches and Australian Trivia competitions.
- The CONNECT Project Officer will train a new group of CONNECT Leaders in May 2006, in conjunction with Monash Youth and Family Services.

4.3.7 Mount Waverley Secondary College

Mount Waverley Secondary College will trial a sustainability model from Term 1, 2006. The CONNECT Leaders for the program next year were trained in December 2005.

4.8 Educational Enhancement Program

In the past six months there have been opportunities for parents to contact school staff for information about issues such as their children's progress, school curriculum, extra curricular activities and future pathways. There were also opportunities for young people to receive additional support with their studies. These opportunities are discussed below.

- Two information sessions were held for CALD parents at Milgate Primary School during the reporting period (see 5.1).
- The Eastern Region Migrant Youth Support Worker based at Whitehorse City Council has been running a successful homework support group weekly at Box Hill Library. The CONNECT Project Officer has been promoting the group to CONNECT leaders, ESL students and parent groups.
- Knox Youth Services has been funded by School Focused Youth Services to provide a Homework Support Program for newly arrived migrant and refugee young people in the City of Knox. The CONNECT Project Officer has been involved in the working group together with local youth and family agencies and has been promoting the group to CONNECT leaders, and newly arrived students at Rowville Secondary College.

5. PARENT SUPPORT PROGRAM

5.1 Parent Support Program Operating at Primary and Secondary Schools

In the six months between July and December 2005, parent support activities were conducted in the City of Manningham.

The following information sessions were conducted for CALD parents covering issues relating to the Victorian education system (further details about these sessions are discussed in the following section):

- Two information sessions targeted at CALD parents with children in Prep through to Grade 2 were held at Milgate Primary School. The first session was entitled “Developing Responsibility in Your Children” and the second session was “Fun and Learning Over the Holidays”. Twenty-five and 14 parents from Chinese, South African, South Korean and Iranian backgrounds attended the respective sessions.
- The Migrant Information Centre held a series of sessions on the Victorian education system and parenting programs for the Chinese community in the City of Monash during the reporting period. A total of 187 parents attended the sessions with a considerable number of parents coming from the original Mount Waverley Secondary College Chinese Parents Group.

Discussions have taken place with Rowville Secondary College and Knox City Youth Services to provide information regarding the school and the Victorian education system to CALD parents in 2006, possibly through the Homework Support Program.

5.2 Links to Local Youth and Family Support Services

During this reporting period local youth and family support service providers presented their services and conducted workshops for CALD parents through CONNECT on the following occasion:

- Two parenting facilitators from Doncare and a private Chinese speaking consultant presented a session on ‘Developing Responsibility in Your Children’ to the CALD parents at Milgate Primary School. Twenty-five parents from Chinese, Iranian, South Korean and South African backgrounds attended the session.

In addition, a wide range of local youth and family support agencies have given their support to the CONNECT Program through their participation in school holiday programs, CONNECT Leader training, the Regional Steering Group and being involved in the planning and facilitation of peer support activities.

5.3 Resource Kits

The original milestones that were established at the commencement of the funding period in June 2003 contained a Resource Kit. This kit was for distribution to schools containing “how to” information about providing information to CALD parents about the education system and encouraging their participation in schools and was to be developed in consultation with the Regional Steering Group and LAG’s in 2004.

The Centre for Multicultural Youth Issues is currently developing the ‘Opening the School Gates’ resource for schools, looking at how to engage parents in the education system. The planned release date for this document was August 2005. This date has since been moved to the end of 2005. The CONNECT project will develop materials that compliment these resources, rather than duplicate them. For this purpose the timeline for producing the CONNECT Resource Kit will be rescheduled to Term 1 2006. It will be promoted and distributed throughout all CONNECT schools including those schools implementing the sustainability model.

6. RECOMMENDED AMENDMENTS TO MILESTONES

- The Local Action Groups comprising of youth and family support agencies and school staff will not be held. The Project Officer will attend established Youth Service Providers and Family Service networks in each local government area where the CONNECT Project is active. Contacts made within these networks, together with consulting relevant school staff and the Regional Steering Group will guide the program implementation in participating schools and local community.
- In addition to professional development for school staff organised by the CONNECT Project, staff can be linked in with Migrant Information Centre programs on settlement issues and culture. All CONNECT schools involved will be invited to the professional development sessions.
- The Resource Kit will be developed in Term 1 2006, to complement existing resources.

Attachment 1

CONNECT Connecting Communities and Schools

COMMUNITY SUPPORT FUND (CSF)

- Milestones for the CSF funding over the next three years

GENERAL		
ACTIVITY	DETAILS	TIMELINE
Establishment of Regional Steering Group (RSG)	<ul style="list-style-type: none">• Members to include representatives from local government, DHS, MIC, Department of Education and Training, School Focused Youth Service, key youth and family support services	<ul style="list-style-type: none">• January 2003
Develop evaluation strategy	<ul style="list-style-type: none">• Project Officer to draft evaluation strategy for review by RSG.• Evaluation Strategy finalised and implementation commenced	<ul style="list-style-type: none">• February 2003
Project Officer will attend the local Youth Service Provider networks in each active local government area to network with agencies regarding the program implementation. ¹	Regularly attend local Youth Service Providers networks in: <ul style="list-style-type: none">• Knox• Manningham• Monash	<ul style="list-style-type: none">• Monthly or bi-monthly depending on the networks meeting schedule.

¹ Amended from 'Establishment of Local Action Groups (LAGS)'. In this Attachment all references to the LAG have been substituted by either the Regional Steering Group, local agencies or the Project Officer. This is due to changes outlined in the body of the report (see 3.3). A * denotes where the reference to LAGs have been amended.

PEER SUPPORT PROGRAM		
ACTIVITY	DETAILS	TIMELINE
Program planning, development and implementation ²	<ul style="list-style-type: none"> • Project Officer* identifies appropriate youth and family support agencies and migrant community groups to support and expand the peer support model. • RSG* develops and oversees the implementation and evaluation of the identified roles 	<ul style="list-style-type: none"> • Relevant agencies identified on an as needs basis. • Monthly progress reports and meetings of the RSG.
Peer support program operating at secondary schools	<ul style="list-style-type: none"> • Ashwood College, Doncaster Secondary College, Mount Waverley Secondary College and Rowville Secondary College 	<ul style="list-style-type: none"> • 2003 – 3 schools • 2004 - 4 schools • 2005 – 4 schools • January – June 2006³ - Peer support in 2 schools - Supporting sustainability at 3 schools
Professional Training	<ul style="list-style-type: none"> • Conduct professional development about the settlement issues facing young people and their parents from CALD backgrounds and the peer support training program and model to school staff.⁴ 	<ul style="list-style-type: none"> • One session per semester for participating schools
Leader Training	<ul style="list-style-type: none"> • 2 days, run consecutively or split over 2 weeks 	<ul style="list-style-type: none"> • Once a year at each participating school
Student Projects <ul style="list-style-type: none"> • Based in school or local community 	<ul style="list-style-type: none"> • 6-8 week timeline, projects to be identified in consultation with school (Principal, staff and Leaders) 	<ul style="list-style-type: none"> • Minimum 1 per year per school

² The Project Officer will attend local Youth Service Network meetings rather than convene Local Action Groups (see 3.3).

³ In the final six months of the CONNECT Project from January to July 2006 the Project Officer will be running peer support in two schools and supporting the sustainability model in three schools.

⁴ School staff at CONNECT schools can be linked into training programs offered by the Migrant Information Centre targeting education professionals.

	<ul style="list-style-type: none"> • For example, developing a community/school garden, creating a multicultural calendar displaying student artwork, designing a mural, entering a local sporting competition, holding a market day or forum, planning holiday recreational programs • Projects supported by youth and family support agency staff and migrant support groups 	
Links to local youth and family support services	<ul style="list-style-type: none"> • Youth and family support service providers to present their services to students and conduct workshops on relevant issues, e.g. self-esteem and coping strategies • Workshop/presentations to be decided by RSG* • RSG* to identify other areas of need and respond by conceptualising, developing and leading implementation of new initiatives 	<ul style="list-style-type: none"> • Minimum 2 sessions per year at each participating school
School holiday program	<ul style="list-style-type: none"> • Recreational activities during school holidays held in conjunction with local youth organisations, including local Council • Holiday program to incorporate relevant personal development workshops 	<ul style="list-style-type: none"> • One activity per school holiday for participating schools
Educational enhancement program	<ul style="list-style-type: none"> • Opportunities for parents to contact school staff for information on their children's progress, curriculum, school procedures, extra curricular activities and future pathways etc. • Opportunities for young people to receive additional support with their studies and extra curricular activities etc 	<ul style="list-style-type: none"> • Number and format of sessions/activities to be determined by RSG, local agencies and relevant school staff*

PARENT SUPPORT PROGRAM		
ACTIVITY	DETAILS	TIMELINE
Parent support program operating at primary and secondary schools	<ul style="list-style-type: none"> • Secondary: Mullauna College, Doncaster Secondary College, Mount Waverley Secondary College, Rowville Secondary College (2005) • Primary: Parkhill Primary School, Milgate Primary School, Rowville Primary School (2005) 	<ul style="list-style-type: none"> • 2003 – 3 schools • 2004 – 3 schools • 2005 – 5 schools
Information on school systems	<ul style="list-style-type: none"> • Conduct information sessions for CALD parents about the school and Victorian education system 	<ul style="list-style-type: none"> • One session at each participating school per year⁵
Parent involvement in the school and local community	<ul style="list-style-type: none"> • Youth and family service providers and CONNECT Project Officer* to work with school and parents to identify best practice for involvement of CALD parents in decision making process • Project Officer, RSG and local service providers* to provide ongoing support to CALD parents to participate in school and local community 	<ul style="list-style-type: none"> • CONNECT Project Officer, school staff and RSG* to identify activities within first two months of school year
Links to local youth and family support services	<ul style="list-style-type: none"> • Youth and family support service providers to present their services to parents and to conduct culturally appropriate parenting programs to support families • Workshop/presentations – to be determined by the RSG* • Project Officer and RSG* to identify other areas of need and respond by conceptualising, developing and leading implementation of new initiatives 	<ul style="list-style-type: none"> • Minimum two sessions per year in each LGA

⁵ Amended from 'two sessions per school per year'.

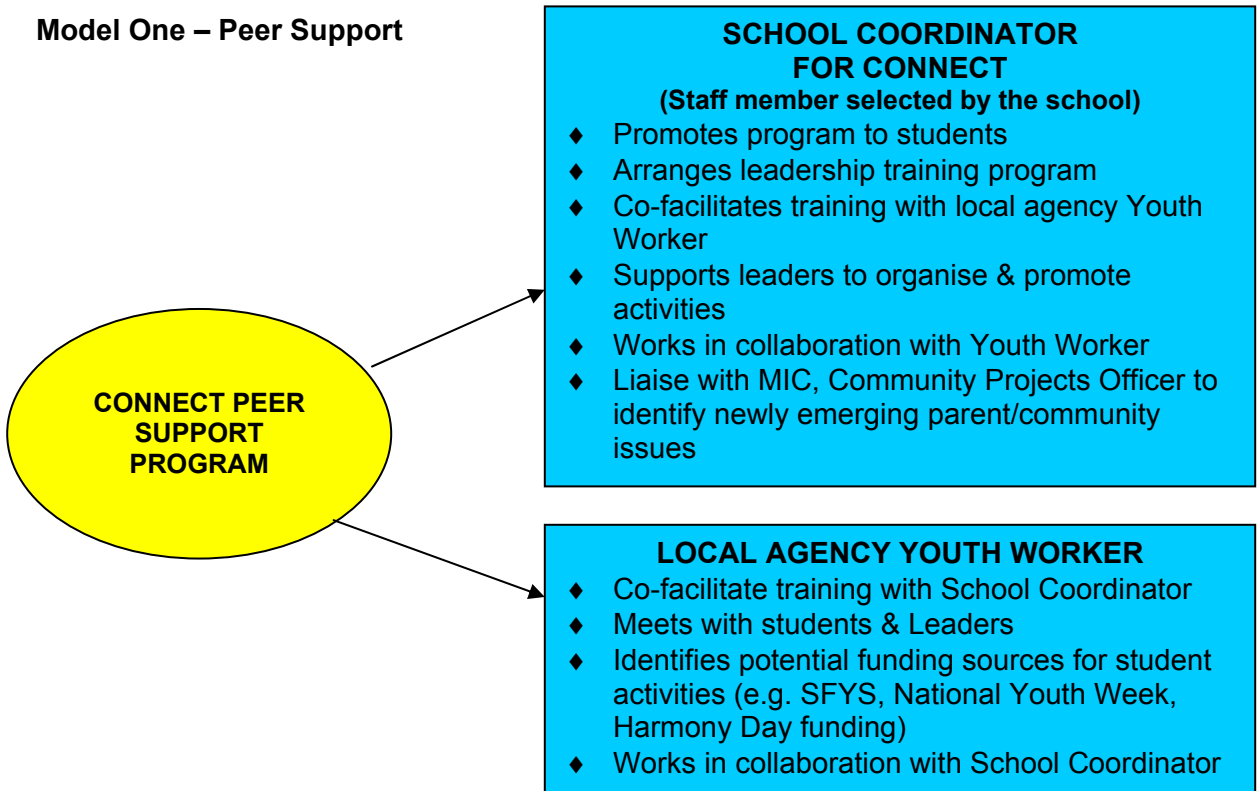
Resource Kits	<ul style="list-style-type: none"> • Project Officer in consultation with RSG *to develop a model and resource kit for distribution to schools that provides 'how to' advice about: • Providing information to CALD parents about the education system, and • Encouraging participation of CALD parents in schools, e.g. school council. 	<ul style="list-style-type: none"> • April 2006⁶
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⁶ Amended from February 2006

Attachment 2

SUSTAINABILITY MODEL FOR CONNECT

Model One – Peer Support



Model Two – Parent Support

